

Program Partner logo

Name of program

*Real-time Outcome Planning and Evaluation (ROPE)
Program journal DESIGN, Template with guidelines*



Photo Action10, 2011

Template developed by Assoc. Prof. Cecilia ÖMAN (2009), Human Rights and Science (HR&S),
www.humanrightsandscience.se.

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- *Related Program journal documents:*

Foreword

The Real-time outcome planning and evaluation (ROPE) and the Ten Actions (Tact) have been developed by Assoc. Prof. Cecilia ÖMAN Founder of Action10 and Human Rights and Science. She started developing the tools in 2009 and they have been continuously developed ever since. It is a never ending process, as lessons are continuously learnt and support, ideas, advice and challenges provided by partners, colleagues and friends keep requesting for modifications, and thus hopefully improvements.

The concept of measuring outcomes instead of outputs was originally introduced by Sarah Earl, Fred Carden, and Terry Smutylo already in 2001 (Earl et al, 2001) when they developed the Outcome mapping tool. The ROPE is benefitting from the Outcome mapping concepts the “Outcome challenges”, the “Progress markers” and the “Strategy map” (here called Output mapping). Action10 and HR&S are grateful to the developers of Outcome mapping for their significant contributions in the field of monitoring and evaluation.

This document can be downloaded as PDF from www.humanrightsandscience.se A word document, where the template can be filled in, can be requested from www.humanrightsandscience.se. If the user is person or an institution from a higher income country then HR&S charges a fee. HR&S offers seminars on the use of ROPE and the Ten Actions (Tact) and well as workshops, where the participants own programmes are designed according to ROPE. HR&S also offers workshops on the topic of cross cultural partnership awareness rising.

Acknowledgement

Action10 and HR&S are grateful to the developers of Outcome mapping for their significant contributions to the field of monitoring and evaluation. The concept of measuring outcomes instead of outputs was originally introduced by Sarah Earl, Fred Carden, and Terry Smutylo already in 2001 (Earl et al, 2001) when they developed the Outcome mapping tool. The ROPE is benefitting from the Outcome mapping concepts the “Outcome challenges”, the “Progress markers” and the “Strategy map” (here called Output mapping).

Transparency International is acknowledged for all the good documents they share at their website¹. Transparency International (TI) is the global civil society organisation leading the fight against corruption. Through more than 90 chapters worldwide and an international secretariat in Berlin, Germany, TI raises awareness of the damaging effects of corruption and works with partners in government, business and civil society to develop and implement effective measures to tackle it.

¹ <http://www.transparency.org>, January 2015.

Program Summary

Text

Table of Contents

| | |
|--|----|
| 1. Introduction | 7 |
| 2. Background | 8 |
| 3. Partners | 9 |
| 4. Design..... | 11 |
| Vision of the program..... | 11 |
| Outcome challenges..... | 11 |
| Measuring progress The Progress markers | 12 |
| Structuring Outputs into a strategy - Output mapping | 14 |
| 5. Sustainable economy | 16 |
| Business idea | 17 |
| Business plan..... | 18 |
| Investment, pay-back, interest and re-investment | 19 |
| 6. Institutional capacity | 20 |
| Immediate partnership IC | 20 |
| In general IC | 23 |
| The Ten Actions (TAct) | 24 |
| 7. Meetings and workshops | 26 |
| Partner meetings..... | 26 |
| Logistics of trainings | 29 |
| 8. Activity plan..... | 30 |
| Appendices..... | 34 |
| Appendix 1 Acknowledgement | 34 |
| Appendix 2 About ROPE and this Journal..... | 35 |
| Appendix 3 Business plan guidelines..... | 38 |
| Appendix 4 Institutional capacity | 42 |
| Appendix 5 The Ten Actions (Tact)..... | 44 |
| Appendix 6 About National development plans | 48 |
| Appendix 7 Acronyms and descriptions | 49 |
| Appendix 8 Presentation of Program Partners | 50 |
| References..... | 54 |

1. Introduction

The programme journal shall preferably be evaluated twice a year, due 30 June and 31 December. The evaluation is either done during face-to-face meetings or through a Skype calls. The December evaluation shall be included in the Annual report and for Action10 programmes, it shall be presented at the March General Assembly (GA).

The Target country PP can always adjust the outcome challenges and the progress markers in relation to lessons-learnt and the realities on the ground. Just please note the changes and date the revision.

The journal can be bi-lingual, allowing our PPs to write in their own language. Thus sections can sometimes be translated and both texts shall then remain in the document.

2. Background

The background presents the first ideas of the PPs and how an initiative and partnership seems justified. The key with this strategy is that the PP's idea is just a platform for taking contact with a potential Target partner. As soon as the contact is established, the PPs' ideas are of lower priority and are replaced by the TPs ideas and dreams. It may also be so that the PPs are approached by TPs with a request to develop a partnership. Then the PPs will assess the TPs ideas to analyse if the PPs have capacity to contribute in a meaningful way to the proposed program.

The situation before starting the program

Date

Please write a text about the situation in general and why it seems justified establishing a program and a partnership around a program.

Already implemented

Date

What is already implemented and by whom?

What is already locally implemented that can be strengthened?

Program ideas

Date

Are the program ideas proposed by the PPs or the TPs?

How does the program intend to address the needs?

Justification in relation to the National Development Plan

Justify the program and present how it supports the Government with implementing the National Development Plan (NDP). Please also identify the relevant NDP documents. Meetings are held with the appropriate governmental bodies, to ensure that the larger programs are recognised and supported by the TC government. Also the embassies at both sides are involved. Both financial and in-kind contributions are expected from the government to ensure ownership and recognition. At the same time the sections in the national development plan that is addressed is identified, showing how Action10 and HR&S, in collaboration with the government is strengthening the social security among the inhabitants.

3. Partners

Program Partners

The Program Partners (PP) are identified as those managing the program.

The Program partners are well defined individuals or institutions that will have certain skills and competences making them suitable to manage the program.

The program partners are:

PP 1: Name

Presentation of the institution:

Presentation of skills and capacities:

Present the PPs role in the program and responsibilities:

Present the PPs benefits from managing the program:

Identified individuals when appropriate:

PP 2: Name

Presentation of the institution:

Presentation of skills and capacities:

Present the PPs role in the program and responsibilities:

Present the PPs benefits from managing the program:

Identified individuals when appropriate:

Target Partners

The Target Partners (TP) are identified as those individuals, groups, and organisations with whom the programme interacts directly and with whom the programme anticipates opportunities for influence². Most activities will involve multiple outcomes because they have multiple Target Partners³.

An interesting challenge here is that the programme must be needs driven by ALL the Target partners. Thus the design must be fully adapted to all the outcome challenge of all the TPs.

Often, but not always shall the Target Partners be a well-defined group of individuals, in order to be able to measure progress. For example if the TPs are children who do not attend school and all these children are offered to attend the program. Those who accept will together constitute the group of TPs involved with the program. The groups can also be defined by a period of time. For example, if the individuals in a TP group increases with time until a balance is reached and some enters and others, who do not any longer need the support of the program, leaves. As a consequence a Target Partner group will then be defined at those entering the group before some leaves. Thus as soon as Target Partners leave then the group is closed and a new group will start identified. (Note those who leave are offered to remain in the programs as mentors, and be defined as Strategic Partners.) The number of TP groups can increase with time, but each group is well defined.

² Target Partners are for example, social entrepreneurs, students, customer of products or services offered and beneficiaries of the research into use programs.

³ http://www.odi.org.uk/rapid/tools/toolkits/Communication/Outcome_mapping.html

The Target Partners are:

TP 1: Name

Presentation of the group in general.

Identified individuals when appropriate:

TP 2: Name

Presentation of the group in general.

Identified individuals when appropriate:

Strategic Partners

The Strategic Partners (SP) are identified as those individuals, groups, and organisations with whom the programme interacts indirectly. The programme does NOT measure outcomes. Important strategic partners includes the appropriate governmental bodies, as well as the embassies at both sides.

The Strategic partners are presented in detail under the Institutional Capacity chapter. This chapter does also involve a plan for the communication with the strategic partners including knowledge sharing and mutual visibility.

The Strategic partners are:

SP 1: Name

Presentation of the group in general.

Identified individuals when appropriate:

SP 2: Name

Presentation of the group in general.

Identified individuals when appropriate:

4. Design

The program design is to be developed by the PPs and the TPs together. The process is highly iterative, thus the sections in the Program Journal are continuously being revised as other sections are developing.

Please note that all sections in the Program Design chapter but the Output mapping are dictated by the Target Partners only. Please note also that all the design parameters are closely related to each other.

The idea is to open up, to listen and learn from the Target partner and with no pre-assumptions or judgements. When the outcome challenges have been identified, then it is time for the PPs to come with follow-up questions in order to fully understand the situation.

Vision of the program

The vision of Action10 is a world without extreme poverty.

Please present the vision of the program.

Mission of the program

The mission of Action10 is to work in equal partnership with target country stakeholders to ensure needs driven programs and sustainable impact. The mission is further to provide an effective and efficient opportunity for those who want to share.

Please present the mission of the program.

Target Partners' ambitions

Please present the dreams and ambitions of the Target Partners. The text explains what the target partner has identified as the solution to her situation. What she wants to do and achieve right now in her life. What are the goals of the Target Partners?

It is the answer to the question "What do you want to do?"

Target Partners' strategy

The strategy of the Target partner presents what she wants to do in actual practice. What are the actual activities and steps are too achieve her ambitions and fulfil her dreams. What needs to be done in general to address the dreams and ambitions of the Target Partner so as to make it happen.

It is the answer to the question "How do you want to do it?"

Outcome challenges

Here we identify the challenges that the Target partner face. This is a compilation of the reasons for why the Target Partners are not doing what they want to do to reach their dreams; what hinders the Target Partners from reaching her dreams and ambitions. We call the compilation of challenges "Outcome challenges".

It is the answer to the question "Why did you not do it already?"

The outcome challenges are developed per Target Partner and by the PP and the TP together.

Please write a full story, presented as the positive future as if all challenges had been addressed. Include ALL challenges at any level, financial, educational, operational, cultural, religious, time-wise, related to health, strength, hope, faith..... Feel free and talk from your heart. A long story is better than a short. (For example: The children live comfortable in a home, where parents care for them. They eat three times a day. The children attend school actively, do their homework and manage their exams with highest scores.....)

| Target Partner | Outcome challenges |
|----------------|--------------------|
| TP1 | xxx |
| TP2 | xxx |
| TP3 | xxx |

Measuring progress

The Progress markers

The Progress markers reflect directly the Outcome challenges and are indicators created to measure progress. The progress markers address outcomes rather than outputs. Outputs are activities we have control over and are compiled in the Output mapping, outcomes are the desired results of outputs and something we do not have control over. The progress markers must be formulated in a way that they are measurable. They are separated into single units which can be easily measured. They are developed per Target Partners and by the PPs and the TPs together. (For example: 1. Each child live in a house, 2 Each child has her own bed, 3 Each child eat once a day, 4 Each child eat twice a day, 5. Each child eat three times a day.....).Please note that each progress marker is independent (thus one indicator shall be addressed at level 1, 2 or 3). Each progress marker is provided with a number for easy reference during the analytical process (for example; Progress marker TP1.1; TP2.3). As with the outcome challenges, the progress markers are developed per Target Partner and by the PP and the TP together.

The Target country PP can always adjust the outcome challenges and the progress markers in relation to lessons-learnt and the realities on the ground. Just please note the changes and date the revision.

| Target Partner | Progress markers | | |
|-------------------|---|---------|---------|
| | Level 1 Most easy / fastest to achieve ⁴ | Level 2 | Level 3 |
| TP1 | | | |
| Activity 1 | | | |
| | 1. xxx | 1. xxx | 1. xxx |
| | 2. | 2. | 2. |
| Activity 2 | | | |
| | 3. | 3. | 3. |
| | 4. | 4. | 4. |
| TP2 | | | |
| Activity 1 | | | |
| | 1. xxx | 1. xxx | 1. xxx |
| | 2. | 2. | 2. |
| Activity 2 | | | |
| | 3. | 3. | 3. |

⁴ There are three levels of Progress markers depending on how difficult these are to achieve; where level one is most easy to achieve. These progress markers can be defined according to two approaches, namely term duration and degree of realism.

- In the term duration approach, level 1 are immediate responses that will be expected during the initial phase of the program, level 2 are long-term responses that one would expect after some time, and level 3 are responses that one might expect after some years.
- In the degree of realism approach, level 1 are items that are brutally realistic, level 2 are items that are somewhat idealistic, and level 3 are items that are close to being unrealistic (think big).

Structuring Outputs into a strategy - Output mapping

The Output mapping is developed as a result of the previous Program design parameters, especially addressing each of the Outcome challenges. The Output mapping compiles outputs, which are the expected result of the activities that the partners take on resulting from the Progress markers.

It strategizes these expected outputs and is a creative tool. The Output mapping is a way to have a better overview than what a simple activity plan compilation. At the start-up of a new program an activity plan compilation may be enough. For example: A workshop is an output of the activities related to budgeting, allocating sources of funding, inviting the participants, developing the program, identifying the venue, managing the travelling, and running the program. The outputs are compiled in the Output mapping whereas the activities are compiled in the Activity plan.

| Target Partners | Casual / Direct* | TP No | Persuasive / Indirect* | TP No | Supportive / Fostering an enabling environment* | TP No |
|--|------------------|-------|------------------------|-------|---|-------|
| Aimed at the Target Partner | | | | | | |
| Output 1 | | | | | | |
| | 1. | | 1. | | 1. | |
| | 2. | | 2. | | 2. | |
| Output 2 | | | | | | |
| | 3. | | 3. | | 3. | |
| | 4. | | 4. | | 4. | |
| Aimed at the Target Partner's Environment | | | | | | |
| Output 1 | | | | | | |
| | 1. | | 1. | | 1. | |
| | 2. | | 2. | | 2. | |
| Output 2 | | | | | | |
| | 3. | | 3. | | 3. | |
| | 4. | | 4. | | 4. | |

* Causal actions are directly related to the desired outcome and have a single purpose, persuasive actions are indirectly related to the desired outcome or attempts to produce the desired outcome indirectly, and supportive actions relate to providing and fostering an environment that enables or encourages the desired outcome with very little direct bearing on it.

5. Sustainable economy

It is now time to use the outcome challenges identified by the Target Partners to develop a business model. Also outcome challenges identified by Strategic partners including government institutions and donors can be a platform for the business model. The Target and Strategic partners are seen as customers in the business model. The strength is that the Program has knowledge about the dreams / ambitions of the Target Partners and it is now time to analyse how the Target Partners can pay for the provision of services and products to address their dreams. It shall be noted that any Action10 and HR&S business model is a social business and that the purpose is to generate a sustainable economy in the development programs, so as to ensure sustainability and impact.

Each of the Action10 and HR&S programs must have a sustainable economy. It may need seed funding or investment capital to get started but shall never depend on external funding. A source of income must be identified that will pay back the investment with interest, often 10 % per year. The concept is based on the value platform Needs Driven Program (Ten Actions No 1). If the program is actually needs driven then the Target partner will be willing to pay for products and services delivered, thus the program will eventually have a sustainable economy. Thus the Target partner is also considered to be a customer. Consequently, a sustainable economy according to the Action10 and HR&S concept does not only ensure the long term impact of a program but also the needs driven aspect. Attention obviously must be made to the customer's capacity to pay.

In the collaboration with Action10 the following applies: The investment capital when paid back shall not be transferred to Action10 in Sweden but remain on an Action10 Program partner account in the Target country and be reinvested in other joint programs. The 10 % interest shall be used by the TC Program partner for in-direct program costs such as administration, transportation, infrastructure, and salary. How the money is spent shall be visible in the TCPP annual financial report. The sustainable economy concept is strengthened by a commitment to private and corporate donors who provide seed funding and investment capital, that transferred funds shall only marginally (7%) cover in-direct program costs such as infrastructure, travel or administration, and that 93% of the transferred funds must always be used for direct program costs. In Sweden not more than 3 % of a donation can be used for administration. This ensures that about 90% of a donation is used for direct program costs, thus directly influencing the TPs.

In the collaboration with HR&S the following applies: The collaboration is an equal partner social enterprise and all running costs for all partners shall be covered by the profit from the work.

It can be noted that in order to address the dreams and ambitions of the Target Partners the strategy of the program may include increasing the Target partner's knowledge on financial administration and accounting of international standard as well as on entrepreneurship.

Each programme journal develops its own business plan, and funds shall not be transferred from one PJ programme to another, even if the programme journals are carried by the same Programme partners.

Business idea

The business idea template contains the below sections. Please reflect and reply to the questions.

| | Topic | Questions | Reflections |
|----|--|--|-------------|
| 1 | Identified challenges and proposed solutions. | Which are the identified challenges? Why do we do this? What is our proposed solution? What is our vision? | |
| 2 | Products and services. | Which are the products and services? Compile and describe. | |
| 3 | Status of product development. | Is our product / service fully developed? If not, how much time and capital would be required to create a sellable product / service? | |
| 4 | Customer identification. | Who are our first customers? Who are our long-term customers? How many are they? How do we reach them? | |
| 5 | Customer paying capacity. | How much money do we estimate that our customers can spend on our product / service? How big is our potential market? | |
| 6 | Modes of selling. | Where will we sell our product / service? How will we sell our product / service? | |
| 7 | Revenue. | How do we generate revenue? Where will we get the money from? | |
| 8 | Start-up capital and future costs. | Which are our biggest costs? Will we need capital for the first year? How do we plan to finance this? Which are our future costs? | |
| 9 | The team. | Who are in our team? What relevant experiences do they have? What are their roles? | |
| 10 | Risks. | What are the risks? | |
| 11 | Implementation plan. | Create an implementation plan with activities and milestones. | |
| 12 | Income statement budget.¹ | Develop an income statement budget. Explain the numbers and the assumptions we have based our calculations on. | |
| 13 | Cash flow budget.² | Develop a cash flow budget. Explain the numbers and the assumptions we have based our calculations on. | |

¹ An income statement for a business reports its earnings and expenses for a given period of time, for example a year. It is a predicted income statement for a future period of time.

² A cash flow budget is an estimate of all cash receipts and all cash expenditures that are expected to occur during a certain time period, for example a year. Cash flow budgeting looks only at money movement, not at net income or profitability.

Business plan

The different sections of the business plan with Finance markers are presented.

Please draft the business plan in short. The different sections of the business plan as proposed here are as presented below. More details can be found in the appendices. The Finance Markers reflect status of the sustainable economy situation. The Finance markers must be formulated in a way that they are measurable. They are separated into single units which can be easily measured. They are developed per each of nine business plan sections and are scored from one to five during the evaluation.

- Written pitch. A pitch is a short presentation of your product, service or organization and its purpose is to convince the recipient of something. Start by describing the problem or need we have identified. Then we describe our idea briefly. Then its benefits, our solution might be more effective than competitors or cheaper to produce? End the pitch with a brief description of the options to our solution. And then an invitation to the reader, what do we want the reader to do when reading our pitch? Do we want the reader to invest in our company or perhaps try our product?
- Vision, what is the vision? Why are we doing this? Where do we see our organisation/ company in 5-10 years and what goals do we want to achieve? In addition to the market and use we envision for your product / service right now, are there any other potential markets and uses for our product / service in the future?
- Summary of the Business Plan. Business Plan Canvas (BMC) is a plan and a tool that is used to create an overview of our business plan. We shall think through your business idea and describe the essence of our idea with a few short sentences in each box to keep track of how everything is connected. A template is available; please find the template in the appendices.
- Business Plan details. Value proposition, Customer Segments, Distribution Channels, Customer Relationships, Revenue, Key Partners, Key Activities, Key Resources, Costs.

| Activity | Text | Finance marker | Comment |
|---|------|----------------|---------|
| 1. Written pitch | | 1. | |
| 2. Financial Vision | | | |
| 3. Summary of the Business Plan, the Canvas | | | |
| 4. Business Plan details | | | |
| 5. The team | | | |
| 6. Risk analysis | | | |
| 7. Implementation plan | | | |
| 8. Cash flow budget | | | |
| 9. Income statement budget | | | |
| The section 4 is further detailed according to: | | | |
| 4.1 Value proposition | | | |
| 4.2 Customer Segments | | | |
| 4.3 Distribution Channels | | | |
| 4.4 Customer Relationships | | | |
| 4.5 Revenue | | | |
| 4.6 Key Partners | | | |
| 4.7 Key Activities | | | |
| 4.8 Key Resources | | | |
| 4.9 Costs | | | |

Please find more details to guide in the development of each section in the appendices.

Investment, pay-back, interest and re-investment

For accountability reasons Action10 and HR&S appreciates if the revenue is collected on a separate Action10/HR&S Programme partner account.

| Investment No | Amount invested | Date Invested | Purpose with investment | Date amount repaid * | What the interest was used for | Date of reinvestment | Purpose with reinvestment |
|---------------|-----------------|---------------|-------------------------|----------------------|--------------------------------|----------------------|---------------------------|
| 1. | | | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | | | |
| 5. | | | | | | | |

* Full amount repaid to account with 10% interest

| Year, 31 Dec | Balance | Income from interest during the year | Total income from interest | Total amount invested | Comment |
|--------------|---------|--------------------------------------|----------------------------|-----------------------|----------------------|
| | | | | Action10 | Other sources |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

6. Institutional capacity

The institutional capacity concerns all aspects of the capacity of the Program partner institutions to manage the program including; governance, policies, strategies, staff number and competences, finances, finance administration and accounting procedures, administration, and infrastructure.

ROPE outlines institutional capacity at two layers. One concerns the immediate partnership and one concerns institutional capacity in general

Immediate partnership IC

The “immediate partnership institutional capacity” relates to activities directly related to this program. The activities address issues like; cross-cultural partnership awareness raising sessions, finance administration and accounting, staff and volunteers, physical infrastructure, customers and investors, annual reporting, and partnership agreements.

Cross cultural partnership

Awareness raising sessions are offered by HR&S and Action10 on cross cultural partnership. The sessions include lectures, knowledge sharing among participants, presentation of examples, role-plays, discussions and team building exercises.

Finance administration and accounting (FAA)

All program partners manage the finance administration and accounting (FAA) according to international standards. The activity includes the below outputs.

- Training in FAA by Action10 and HR&S.
The training addresses;
 - Bookkeeping.
 - Business plan, implementation plan.
 - Cash-flow budget, income statement budget.
- Coaching by Action10 and HR&S.
- Develop and disseminate yearly financial budgets and reports.
- Assess and report on in-kind contributions.
- Open and maintain a PP bank account in the TC where all program related funds are kept.
The bank account shall also facilitate transfers between the partner countries.
- Yearly auditing by an independent and professional auditor.

Transferring funds between banks

Bank transfers must always be accompanied by a paper document sent to the Program partners proving the transfer has been made. This document must among other things include the bank account number of the receiving bank account. The bank transfer fee at the receiving bank in an LIC is often significantly higher than the bank transfer fee of a sending bank in Sweden, why the cost should be allocated to the receiving bank. Action10 will most often will pay the fee prior to sending.

Financial auditor

Each program must assign an auditor and the name, position and CV be presented in the Program journal DESIGN document. The auditor assigned for the program must be external in the sense that the person cannot be biased and must therefore have no links with the organisation as well as

cannot be a family member with the organisation's management, project leader, program management accountant or cashier. The Auditor shall be professional if the turn-over of the organisation can carry such a cost or must have the documented training and experience necessary if the turn-over is smaller. The auditor reviews the receipts and supporting documents and in all senses confirms that the finance administration and accounting has been dealt with transparency and accountability and according to good standard procedures and in professional manners. When a professional auditor is not affordable a senior person with extensive and documented knowledge about finance administration and accounting can be appointed. The persons CV must then be attached to the annual financial report. Name position and CV of auditor is stated.

Annual balance and income statement report and budget

All program partners compile annual financial reports, no later than March the following year, presenting the balance and an income versus cost overview. A budget for the coming year and the three coming years are also presented.

Case statement

Institutional workflow

Annual program reports

The program partners generate annual reports no later than March the following year, presenting the management, the analyses, the program and the finances.

Staff and volunteers

Compile staff and volunteers allocated for each task in the activity plan and include a short presentation of each person and previous experiences. Identify gaps.

Physical infrastructure

Compile the physical infrastructure available to support each task in the activity plan including; computers, internet, camera, projector, printers, office space, transportation means etc. Identify gaps.

Customers and investors

Compile customers and investors and present how the contact is kept. Present the strategy for approaching new customers and new Investors. Aid support can be considered for well thought through activities ensuring that the program never become donor driven or donor dependent.

PP agreements

The tasks, responsibilities and benefits are shared equally between the PPs according to agreements. An agreement template can be found elsewhere. In the case of HR&S then properties are usually owned by the PPs equally, 50 % each. A legal document is developed and signed. Action10 and HR&S works according to the principle to start small with a new partner, to get the procedures in place and to then and scale up.

Fundraising and selling

Develop a Case statement to be used as marketing material. It shall contain a donor portfolio as well as a customer offer. The case statement shall show quality but not be unnecessarily expensive. The visual design shall be carefully considered. It statement can be developed in the format of four sets, folded A4 documents:

- General
- Target donors
- Target customers
- Budget

The donor section shall thoroughly present what's in it for the donor. Still Action10/ HR&S programmes are never donor dependent and never donor driven. The donor contribution is an offer for anyone who wants to support to invest in an excellent programme.

In general IC

A general overview of the institutional capacity is presented.

Please comment on different aspects of institutional capacity relevant for the program, per program partner. Each organisation is encouraged to make their own annual Institutional capacity assessment and the results can be shared between institutions for knowledge sharing. All staff shall be involved in the process for ownership development. Possible aspects are compiled below and more details can be found in the appendices. The compilation is inspired by McKinsey (2001), which proposes seven layers. Please further define indicators for each aspect.

1. Aspirations
2. Strategy
3. Organizational skills
4. Human resources
5. Systems and infrastructure
6. Organizational structure
7. Culture

The different sections of the institutional capacity with indicators

Please present short each of the eight layers. The different sections of presentation as proposed here are as presented below. More details can be found in the appendices. The Institutional Markers reflect status of the institutional capacity situation. The Institutional markers must be formulated in a way that they are measurable. They are separated into single units which can be easily measured. They are developed per each of eight layers and are scored from one to five during the evaluation.

| Activity | Text | Institutional marker | Comment |
|-------------------------------|------|----------------------|---------|
| 1. Aspirations | | | |
| Vision | | | |
| Mission | | | |
| 2. Strategy | | | |
| Program design and evaluation | | | |
| Business plan | | | |
| 3. Organizational skills | | | |
| Program revisions | | | |
| Fundraising | | | |
| Networking | | | |
| 4. Human resources | | | |
| Staffing levels | | | |
| Board capacity | | | |
| Senior management team | | | |
| 5. Systems and infrastructure | | | |
| Planning | | | |
| Decision making | | | |
| Internal communication | | | |
| 6. Organizational structure | | | |
| Organisation design | | | |
| 7. Culture | | | |
| Beliefs and values | | | |

The Ten Actions (TAct)

When the program has been implemented for a period of time and has become “mature”, the capacity of the program to ensure each of the Ten Actions is measured as Action markers. This section includes a light version of the Ten Actions so please just include the most obvious aspects. A separate document can be used to capture the details, when appropriate.

Action Markers

The Actions Markers reflect directly the Ten Actions. The markers address outcomes rather than outputs. The Actions markers must be formulated in a way that they are measurable. They are separated into single units which can be easily measured. They are developed per each of the Ten Actions and follow the discussion on each Action. The Action markers are scored from one to five during the evaluation.

| No | Ten Action / Comment / Action marker |
|----|---|
| | Describe how the program addresses the below: |
| 1 | Needs driven program <ul style="list-style-type: none"> - was initiated and designed by the TPs and how the TPs have full ownership. - addresses the NDP. - addresses the UN agreements on human rights. Action markers 1. |
| 2 | Equal partnership <ul style="list-style-type: none"> - shares equally responsibilities, benefits, work load and finances. - values equally expertise and experiences. - appoints the partner best suited to address each activity Action markers 1. |
| 3 | Real-time Evaluation planning <ul style="list-style-type: none"> - collects monitoring data and monitors real-time. - evaluates real-time. - re-designs from lessons learnt real-time and implements the changes in actual practice. - produces reports real-time. Action markers 1. |
| 4 | Strategic partnership <ul style="list-style-type: none"> - has developed a strategy for SPs - has identified relevant SPs - stays in contact with and keeps the SPs updated about program development - invites Ministries to collaborate - invites other relevant SPs to collaborate - negotiates lower costs with relevant SPs Action markers 1. |
| 5 | Institutional capacity <ul style="list-style-type: none"> - addresses vision, mission and strategy - has organizational skills - has a organizational structure - addresses its Institutional culture - arranges Institutional capacity assessment with board staff and volunteers Action markers 1. |
| 6 | Sustainable economy <ul style="list-style-type: none"> - avoids being donor driven or dependent on grants - ensures appropriate finance administration and accounting - incorporates social enterprising - finds opportunities to be financed through the NDP Action markers 1. |
| 7 | Quality values <ul style="list-style-type: none"> - keeps quality values high in all activities - addresses truth, trust, harmony and equity - ensured that stakeholder's motives are international development results and nothing else |

| No | Ten Action / Comment / Action marker |
|----|--|
| | Action markers 1. |
| 8 | Resilience <i>-ensures that despite challenges that may occur, the stakeholders find solutions, stick to the goal of the program and remain resilient, until the expected impact is achieved.</i> Action markers 1. |
| 9 | Knowledge sharing <i>-develops and implement a strategy for collective knowledge sharing as knowledge sharing and that the collective knowledge is far beyond in quality than single persons or few people's capacities</i> <i>- has access to Internet and knowledge about social media</i> Action markers 1. |
| 10 | Visibility <i>-shares quality information and with quality means</i> Action markers 1. |

7. Meetings and workshops

Partner meetings

With the Target Partners to compile Vision, Mission and Outcome challenges

The Table presents the logistics of the meetings with the Target Partners and how the surveys were conceptualised to capture their dreams / ambitions , thus the vision of the program, the proposed way to reach the vision, thus the mission, and outcome challenges.

When face to face meetings between Action10/HR&S, PP and TPs are difficult to arrange in actual practice, then video recordings from PP TP meetings are useful.

| Event No | Type of event | Dates | Participants | | Type of survey | Output |
|----------|---------------|-------|--------------|---------|----------------|--------|
| | | | From PP | From TP | | |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |

Between Partners to design the program

The Table presents the logistics of the meetings between partners to design the program. Usually it is the responsibility of Action10 / HR&S to be in charge of the program journal. The event includes a workshop where multi-cultural relations and sustainable economy is addressed.

| Event No | Type of event | Dates | Participants | | Purpose with the event | Output |
|----------|---------------|-------|--------------|---------|------------------------|--------|
| | | | From PP | From TP | | |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |

With the Strategic partners for visibility and cross-programme collaboration

The Table presents the logistics of the meetings with the Strategic Partners with the purpose of being visible and to discuss cross programme collaboration.

| Event No | Type of event | Dates | Participants | | Purpose with meeting | Output |
|----------|---------------|-------|--------------|---------|----------------------|--------|
| | | | From PP | From SP | | |
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |

Logistics of trainings

Program and Target Partner workshop and trainings

The Table presents the logistics of workshops with Program and Target Partners on cross cultural relations.

If face to face workshops are difficult to arrange in actual practice, then Skype presentations and webinars can be considered.

| Event No | Type of event | Dates | Participants | | Agenda | Output |
|----------|---------------------------------------|-------|--------------|---------|--|--------|
| | | | From PP | From TP | | |
| | Cross-cultural partnership | | | | | |
| 1. | | | | | | |
| 2. | | | | | | |
| | Finance administration and accounting | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| | Business plan | | | | All entities that will enter a business program with Action10 or Human Rights and Science shall participate in a workshop about developing a business plan, where also the shared financial roles, responsibilities and benefits are discussed and agreed on. The workshop also addresses Institutional capacities and responsibilities. | |
| 5. | | | | | | |
| 6. | | | | | | |

8. Activity plan

Transferring the overarching strategy into specific activities - Activity plan

The activity plan compiles the activities that will result in the outputs compiled in the Output mapping, the sustainable economy and institutional capacity sections. The Activity plan contains dead-lines and identifies the persons in charge.

Please note:

- *If volunteers are involved information on the exact requirement of competence and time and how they will be guided and managed in the field, is essential.*
- *If we need to construct something we probably need to own the land.*
- *If the Program has more than one Program journal, the activity plan can encompass all Program journals for better overview.*

Revision date: *Month, Year.*

By: *Name.*

| Activity | Due | Institution in charge | Person in charge | Inputs required* | Status | Output/Comments |
|--|-----|-----------------------|------------------|------------------|--------|---|
| Program journal DESIGN | | | | | | Start-up phase, with PPs, TPs, and SPs |
| TP meetings | | | | | | |
| SP meetings | | | | | | |
| Collect and share on-site information | | PP | | | | |
| Analysis of data and development of the PJ DESIGN document | | Action10/HR&S | | | | |
| Fundraise, seed money | | | | | | |
| Sharing about program among potential donors | | Action10/HR&S | | | | |
| Be active on Action10 and HR&S Facebook | | PP | | | | |
| Fundraise, investment capital | | | | | | |
| Appointment of staff and volunteers | | | | | | |
| Keeping PJ updated | | Action10/HR&S | | | | |
| Collection of monitoring data | | PP | | | | |
| IT | | | | | | |
| Field staff in TC | | | | | | |
| Strategic partnership | | | | | | Identify SP then establish and maintain contact |
| Coordinate with authorities | | | | | | Coordinate with local and national authorities to scale-up. Link to NDP |
| Procurement | | | | | | |
| Constructions | | | | | | |

| Activity | Due | Institution in charge | Person in charge | Inputs required* | Status | Output/Comments |
|--|-----|-----------------------|------------------|------------------|--------|-------------------------------|
| Products provided | | | | | | |
| Computers | | | | | | |
| Access to Internet | | | | | | |
| Services provided between PPs | | | | | | Trainings etc |
| Training on business management | | Action10/HR&S and PP | | | | |
| Training on finance administration and accounting | | Action10/HR&S | | | | |
| Support with developing PP website | | Action10/HR&S | | | | In case not already developed |
| Funds provided | | | | | | |
| Seed -money | | PP | | | | |
| | | Action10/HR&S | | | | |
| Investment capital | | Action10/HR&S | | | | |
| In-kind provided | | | | | | |
| Work hours | | PP | | | | |
| Work hours | | Action10/HR&S | | | | |
| Travel and accommodation for PP meetings | | Action10/HR&S | | | | |
| Local transportation | | PP | | | | |
| In-kind / work hours | | PP | | | | |
| In-kind / work hours | | Action10/HR&S | | | | |
| Operations | | | | | | |
| Service and maintenance of physical infrastructure | | | | | | |
| Institutional procedures | | | | | | |
| Annual report production | | Action10/HR&S | | | | |
| | | PP | | | | |

| Activity | Due | Institution in charge | Person in charge | Inputs required* | Status | Output/Comments |
|--|----------|-----------------------|------------------|------------------|--------|---|
| Auditing | | Action10/HR&S | | | | |
| | | PP | | | | |
| Workshops with TPs | | | | | | |
| Workshops on business management | | PP | | | | |
| Workshops on finance administration and accounting | | PP | | | | |
| Awareness raising | | | | | | On human and children's rights |
| | | | | | | |
| Visibility | | | | | | Social media and scientific journals |
| Posts on Action10 and HR&S website | | Action10/HR&S | | | | |
| Posts on Action10 and HR&S Facebook | | Action10/HR&S | | | | |
| | | PP | | | | |
| Posts on PP's website | | | | | | |
| Support to TCPP staff | | | | | | Salaries, medical, homes, office infrastructure |
| | | Action10/HR&S | | | | |
| Collecting MONITORING DATA | | | | | | With PPs, TPs, and SPs |
| | | PP | | | | |
| Evaluation planning meetings | | | | | | With PPs, TPs, and SPs |
| | Annually | PP, Action10/HR&S | | Meeting in TC | | |
| | | | | | | |
| Program journal DESIGN and EVALUATION updates | | | | | | With PPs, TPs, and SPs |
| Keep PJ updated as monitoring data is collected and shared | | Action10/HR&S | | | | |
| Other activities | | | | | | |
| | | | | | | |
| Conclusion of program | | | | | | |
| | | | | | | |

*Inputs include amount of work hours, capacity, funding, travels, administration etc.

Appendices

Appendix 1 Acknowledgement

Cecilia ÖMAN is grateful for the support, ideas, guidance and challenges ;-) provided by friends, colleagues and partners all over the world, while developing ROPE. She is grateful for the continuation of the same, as ROPE is a living tool that is developed as lessons are continuously learnt.

The concept of measuring outcomes instead of outputs was originally introduced by Sarah Earl, Fred Carden, and Terry Smutylo already in 2001 (Earl et al, 2001) when they developed the Outcome mapping tool. The ROPE is benefitting from modified versions of the Outcome mapping parameters the “Outcome challenges”, the “Progress markers” and the “Strategy map” (now called output map). Action10 and HR&S are grateful to the developers of Outcome mapping for their significant contributions to the field of monitoring and evaluation.

Transparency International is acknowledged for all the good documents they share at their website⁵. Transparency International (TI) is the global civil society organisation leading the fight against corruption. Through more than 90 chapters worldwide and an international secretariat in Berlin, Germany, TI raises awareness of the damaging effects of corruption and works with partners in government, business and civil society to develop and implement effective measures to tackle it.

⁵ <http://www.transparency.org>

Appendix 2

About ROPE and this Journal

The Real-time outcome planning and evaluation (ROPE) tool and the Ten Actions (TAct) have been developed by Assoc. Prof. Cecilia ÖMAN. She started developing the tools in 2009 and they have been continuously developed ever since. It is a never ending process, as lessons are continuously learnt and support, ideas, advice and challenges provided by partners, colleagues and friends keep requesting for modifications, and thus hopefully improvements. Seminars and workshops on the tool can be requested for through the HR&S website.

Background

With the aim to compile lessons learnt from the vast international aid programs that have been implemented during the last few decades, Cecilia decided to thoroughly analyse previous approaches and achievements (Öman, in preparation)⁶. The analysis resulted in a set of aspects, a value-platform. The author named the identified aspects “Actions”. The Actions were ten in number and the author registered an organisation (Action10) in order to implement a program which could implement and assess the analysis in actual practice (www.Action10.org). The Ten Actions are;

1. Needs driven program
2. Equal partnership
3. Real-time outcome planning and evaluation
4. Strategic partnership
5. Institutional capacity
6. Sustainable economy
7. Quality values
8. Resilience
9. Knowledge sharing
10. Visibility

The Real-time Outcome Planning and Evaluation (ROPE) tool was developed from the Ten Actions value platform, with the purpose of making Tact operational (Öman, 2009, b, c)⁷. The focus of ROPE is the Target Partners. It is the dreams and ambitions of the Target partners that are the core of all programmes. Those dreams constitute the vision. The mission becomes the activities that need to be done to address the dreams of the Target partners. All HR&S and Action10 programs are managed according to ROPE. ROPE constitutes of a set of guidelines. It addresses; the identifying the proposed solutions among the researchers and the entrepreneurs, identifying and solving the outcome challenges, real-time evaluation and planning, developing a sustainable economy and ensuring institutional capacity.

The ROPE provides; i) a strategy for designing programs based on the needs and the knowledge of the Target partners, ii) means to overcome the challenges identified by the Target partners, iii) a sustainable economy, and iv) institutional capacity.

⁶ The Ten Actions were developed by Cecilia ÖMAN.

⁷ ROPE was developed by Cecilia ÖMAN.

Outcome challenges

After having identified the dreams of the Target partners ROPE compiles the challenges that the Target partner face. Those challenges describe the reasons for why the target partners are not doing what they want to do to reach their dreams. We call the compilation of challenges Outcome challenges. Linked to each Outcome challenge is a Progress marker. The purpose with the Progress markers is to enable evaluation planning of the program activities. Thus the Progress markers are well defined indicators which can be easily monitored and assessed. The Outcome Challenges also define the Output Map. The Output Map is a set of concrete activities that must be addressed to reach the dreams of the Target partners. The concept of Outcome Challenges, Progress Markers and Output map (Strategy Map in OM) were initially invented by Earl, Carden et al. (2001) and are components of the Outcome Mapping tool.

After the Output Map has been defined a Sustainable economy scheme is developed. The Programs are either a social enterprises or components of the national development program. A social enterprise shall generate revenue which covers all program costs, as well as pays company tax in the country of operation. If no revenue can be expected short term, which can be the case with for example basic education or social security programs, then the program is funded as a component of other Action10 / HR&S programmes or the national authorities development program. A sustainable economy is required for the Target partners as well as for the Program partners.

Sustainable economy

It is obvious that new enterprises are expected to need investment capital and new social programs are may need seed money. One activity of the international Program partner is to provide such capital. Thus Action10 / HR&S have as one activity to collect donations and grants to generate investment capital and seed money. Action10 / HR&S ensures to the donors care for the partners, honesty and high level of knowledge about how to invest the money to generate impact. Investment capital for TP is offered without request of security guarantee as it is a partner agreement and challenges are faced together. The loan is provided with training and coaching program run by the PP together. The TP investment is to be paid back with 10 % interest "as soon as possible", but the pay-back time is agreed on before the funds are transferred. Successful entrepreneur can often borrow again and with larger amounts.

Institutional capacity

A crucial component of the ROPE is also that all PPs have strong enough institutional capacity to manage the program. Besides that the PP management continuously and actively addresses the institutional capacity each PP may in addition want to, with all staff and volunteers together, annually assess and discuss their own institutional capacity. Action10 / HR&S is offering a tool to support the institutions own capacity assessment as well as training on finance administration and accounting. The institutional capacity includes aspects as mission, vision, strategy, goals, sustainable economy, evaluation planning, strategic partners, visibility, staff, volunteers, management, board, infrastructure, and finance administration and accounting and has borrowed ideas from McKinsey (2001).

National Development plans

The Action10 / HR&S approach is actually to support the Government with the implementation of the National Development Plan (NDP) at the micro and local level. The NDP is a large scale investment project to develop the infrastructure of a country. It requires central planning and

monitoring on a national level and implementation on a micro, local level. The HR&S thus aims to incorporate the NDP in the Target country and identifies overlaps between the NDP and the dreams of the TPs. The ministry responsible for the overlapping area is approached by the PPs with the purpose of information, knowledge sharing and identification of joint efforts in terms of both operations and finances.

The process

Outcome evaluation planning is performed through-out the Action10 / HR&S programmes to evaluate real-time that the support enables the stakeholders to manage sophisticated equipment in actual practice.

1. **Aspirations**

Compile information on what each TP would like to see in line with her/his assignment at the laboratory.

2. **Outcome challenges**

Develop the Outcome challenges. This is a compilation of the reasons for why the TPs are not doing what they want to do in terms of managing the equipment.

3. **Progress markers**

Develop the Progress markers. The Progress markers reflect directly the Outcome challenges. The progress markers address outcomes rather than outputs. Outputs are activities we have control over and are compiled in an activity plan, outcomes are the desired results of outputs and something we do not have control over. The progress markers must be formulated in a way that they are measurable. They are separated into single units which can be easily measured.

4. **Scoring**

Score the Progress markers. The operation builds on a sequence of monitoring and evaluation events, for with dates, participants and results are recorded.

- a. The monitoring starts at the same time as the design of the program. The first task is to identify the baseline of the program; the presentation of the situation prior to the start of the program. Progress marker scorings together with the related comments are compiled in a monitoring data sheet.

b. Scoring method

| | | |
|---|--------------|-----------|
| 5 | Excellent | 90 – 100% |
| 4 | Good | 70 – 90% |
| 3 | Adequate | 30 – 70 % |
| 2 | Poor | 0 – 30 % |
| 1 | Insufficient | 0 – 10 % |

- c. Scoring based on percentage supersedes scoring based on words. Thus, when a progress marker can be assessed with a percentage, then this is what the scoring shall be based on.

5. **Lessons learnt**

Compile lessons learnt and revise the training program accordingly. Lessons learnt from the monitoring and evaluation exercises are fed into the program revisions.

Appendix 3

Business plan guidelines

1. Written pitch

A pitch is a short presentation of your product, service or organization and its purpose is to convince the recipient of something, such as that our solution to each problem is the best. We describe our business idea, in short, so that anyone who reads our entry can quickly get an overview of what it contains. We may want to use the structure called NABC (Need, Approach, Benefits per cost, Competition).

- Start by describing the problem or need we have identified.
- Then we describe our idea briefly.
- Then its benefits, our solution might be more effective than competitors or cheaper to produce?
- End the pitch with a brief description of the options to our solution.
- And then an invitation to the reader, what do we want the reader to do when reading our pitch? Do we want the reader to invest in our company or perhaps try our product?

We try to catch the interest of the reader in the introduction of our pitch, if possible we try to engage the reader's thoughts and feelings by delivering both touching stories and facts.

2. Vision

- What is the vision? Why are we doing this?
- Where do we see our organisation/company in 5-10 years and what goals do we want to achieve?
- In addition to the market and use we envision for your product / service right now, are there any other potential markets and uses for our product / service in the future?

3. Summary of the Business Plan

Business Plan Canvas (BMC) is a plan and a tool that is used to create an overview of our business plan. We shall think through your business idea and describe the essence of our idea with a few short sentences in each box to keep track of how everything is connected. A template is available; please find the template in the appendices.

4. Business Plan details

The business plan consists of nine different areas⁸.

- 4.1 Value proposition
- 4.2 Customer Segments
- 4.3 Distribution Channels
- 4.4 Customer Relationships
- 4.5 Revenue

⁸ After we have filled in our Business Model Canvas (BMC) , we can easily go through the description of what we are offering and see what assumptions we have made. Since reality rarely matches exactly the assumptions written down on paper, we can now use our completed BMC to formulate hypotheses which we can then test, and we can modify our BMC depending on what the tests show. If our description of our offer in a BMC for example contains: "My offer is the use of umbrellas that provide shade on the beach" a possible testable hypothesis could be; "Shadow is something we request on the beach" and "Umbrellas are the best way to provide shade on the beach". Do our potential customers agree with us or are there things we haven't thought about? Reflect again over the Outcome challenges and the Output mapping in this journal.

- 4.6 Key Partners
- 4.7 Key Activities
- 4.8 Key Resources
- 4.9 Costs

4.1 Value proposition

- Please describe what problem or need we solve with our idea and why it is important for our customer to get this solved.
- What makes our solution unique?
Include concept, product, service, business plan, etc.
- Describe the benefit for the customer to use our product / service.
Express it in terms of money, time, convenience, quality improvements, etc.
- Described our competitors' products / services and why the customer should buy our product / service over our competitors'.
- Described how we are going to protect our product / service and create competitive advantage.
Address industrial designs, patents, rate of innovation, design, marketing, etc.
- Described if there are any patents or legal protection that prevents us from selling our product / service to customers?
- Explain whether our product is fully developed? If not, how much time and capital would be required to create a salable product / service?
- Described in what aspects your organisation/company will be environmental and socially sustainable?

4.2 Customer Segments

- Please describe our first customers? How many are they? What do they think about our offer?
- Please describe our customers in detail. Include if relevant; age, gender, country, culture, religion, language, income, lifestyle, values, purchasing behavior, personality, etc.
- How are we going to reach our customers?
- Have we verified that our customers are interested in the solution we are offering to their problem or need? How did we go about to find this out?
- Try to estimate how much money our customer could spend on our product / service. What do we base this number on?
- Please describe our potential market. Include size, growth prospects, trends and developments, etc.

4.3 Distribution Channels

- Where and how will we sell our product / service? Address physical options, digital, etc.
- How are we going to deliver our value proposition to our customers?
- Are there any barriers of entry that might exist on the market? If so how would we overcome them?

4.4 Customer Relationships

- How are we going to get customers?
- What it will require to establish and maintain a relationship with our customers?
Include time, money, resources, etc.
- How will our customer know about our organisation/company and what we are offering?
- How will we get the customer to buy our product / service?

- How are we going to differentiate our offer from our competitors?
Will we compete with technology, design, service, availability, price, etc.?
Does our organisation/company have better sustainability benefits?
- Once we have customers, how will we retain them in the long run?

4.5 *Revenue*

- How will we make money on our idea?
Where will we get the money from?
Include direct sales, distributors, advertising sales, service agreements, licensing, franchising, subscriptions, etc.
- In what quantity do we expect to sell your product / service?
When will we sell your product /service?
- What price will our customers pay for our product / service?
How did we come up with that price?

4.6 *Key Partners*

- Who are the collaborations and partners that are important for our organisation/company?
Include suppliers, distributors, manufacturers, advertising agencies, retailers, etc.
- Which are the important resources we get access to from our key partners?
Include personnel, material, knowledge, patents, etc.
- Have we described how we will initiate a relationship with potential partners?
- Have we evaluated our collaborations / partnerships from an ethically, socially, environmentally and economically sustainable perspective?

4.7 *Key Activities*

- Please present the key activities that we and our team need to be really good at in order to create and deliver our value proposition to our customer. Include manufacturing, product development, logistics, sales, outsourcing, software development, design, customer service, etc.

4.8 *Key Resources*

- Please describe the most important resources needed to create and deliver our product / service? Include personnel, website, social media, computers, IT and other physical infrastructure, buildings, office space, vehicles, patents, trademarks, etc.
- Do our distribution channels require specific resources?

4.9 *Costs*

- Which are our biggest costs, or will be our biggest costs when our organisation/company is finally up and running?
Please rank the expected costs in order of size.
Please include also our marketing costs.
- Will the organisation/company need capital in the first year and how do we plan to finance this?
- Please describe our calculations in this business plan.
What assumptions have you made in your calculations?

5. *The team*

- Please describe the team members, their role and what relevant experiences they have.
Why will our team be successful with this idea?
- Does our team lack specific experience or knowledge?
If so how do we plan to get access to this specific experience or knowledge?

- What motivates us?
Why are we and our team doing this?

6. Risk analysis

- Have we received any indication that customers are willing to pay for our product / service?
- Please described and evaluated the risks concerning the different parts of our business plan that could jeopardize the success of our organisation/company including technical, economical, market, personnel, environmental barriers and other constraints.
- Present how we will manage these risks and minimize their impact?
If possible, then we use scenarios to describe our plans.

7. Implementation plan

Create an implementation plan with activities and milestones.

- Who is responsible for what? How? And when?

A template is available.

8. Cash flow budget

Please describe our cash flow budget and explain the numbers and the assumptions we have based our calculations on.

A template is available. Please customize and adapt the template provided to reflect your specific business since no two budgets are the same.

9. Income statement budget

Please describe our income statement budget and explain the numbers and the assumptions we have based our calculations on.

A template is available. Please customize and adapt the template provided to reflect your specific business since no two budgets are the same.

Appendix 4

Institutional capacity

McKinsey (2001) proposes seven layers to describe the institutional capacity. McKinsey excluded the financial aspect, why, for Action10 and HR&S the previous section on sustainable economy shall be added to the seven layers to fully describe institutional capacity.

1. Aspirations
2. Strategy
3. Organizational skills
4. Human resources
5. Systems and infrastructure
6. Organizational structure
7. Culture

1. Aspirations

- Vision
- Mission

2. Strategy

- Program
 - Identify program topics
- Staff capacity / volunteers
 - Outcome challenges for staff and volunteers
 - Progress markers
 - Output map
- Business plan
 - Identify the customers and their needs
 - Marketing
 - Income / expenses

3. Organizational skills

- Performance management
 - Performance measurement
 - Performance analysis and program adjustments
- Planning
 - Monitoring of landscape
 - Strategic planning
 - Financial planning/budgeting
 - Operational planning
 - Human resources planning
- Fund-raising and revenue generation
 - Fund-raising
 - Revenue generation
- External relationship building and management
 - Partnership and alliances development and nurturing
 - Local community presence and involvement
- Other organizational skills
 - Public relations and marketing
 - Influencing of policy-making
 - Management of legal and liability matters
 - Organizational processes use and development

4. Human resources

- Staffing levels
- Board – composition and commitment
- Board – involvement and support
- CEO/executive director and/or senior management team
 - Passion and vision
 - Impact orientation
 - People and organizational leadership/effectiveness
 - Personal and interpersonal effectiveness
 - Analytical and strategic thinking
 - Financial judgment
 - Experience and standing
- Management team and staff – dependence on CEO/executive director
- Senior management team (if not previously covered)
- Staff
- Volunteers

5. Systems and infrastructure

- Systems
 - Planning systems
 - Decision making framework
 - Financial operations management
 - Human resources management – management recruiting, development, and retention
 - Human resources management – general staff recruiting, development, and retention
 - Human resources management – incentives
 - Knowledge management
 - Internal communication
- Infrastructure
 - Physical infrastructure – buildings and office space
 - Technological infrastructure – telephone/fax
 - Technological infrastructure – computers, applications, network, and e-mail
 - Technological infrastructure – Web site
 - Technological infrastructure – databases and management reporting systems

6. Organizational structure

- Board governance
- Organizational design
- Interfunctional coordination
- Individual job design

7. Culture

- Performance as shared value
- Other shared beliefs and values, such as the Ten Actions
- Shared references and practices

Appendix 5

The Ten Actions (Tact)

The Ten Actions was developed by Assoc. Professor Cecilia ÖMAN in 2009. The strategy has been implemented in actual practice since 2009 and based on the lessons learnt the strategy is continuously being revised and improved. The strategy is managed by Human Rights and Science (HR&S) www.HR&S.se and is also implemented by Action10 www.Action10.org⁹. More information on Tact can be requested for through the HR&S website and a financial contribution is appreciated. Trainings and seminars on the tool can also be requested for through the HR&S website.

The Ten Actions are:

1. Needs driven program
2. Equal partnership
3. Real-time Evaluation planning
4. Strategic partnership
5. Institutional capacity
6. Sustainable economy
7. Quality values
8. Resilience
9. Knowledge sharing
10. Visibility

1. Needs driven program

Needs driven program is here defined as a set of activities identified, designed and managed by the Target Partners.

The Action10 and HR&S strategy builds on the Dreams / Ambitions of the people living under extremely poor conditions. Together with our program partners we capture the passion, ambitions and capacity of the people living under extremely poor conditions, and give these people, our Target Partners a tool to change their lives. We work together in equal partnership, in truth, trust, equity and harmony, with a sustainable economy and in resilience. Our program grows with the Dreams / Ambitions of our partners and every year new important components are added to our activity plan. The success of our program would not be possible without the skills and capacity of our program partners, who we admire.

To capture the Dreams / Ambitions significant time and effort is required for face-to-face meetings and surveys in the start-up of new programs, thus in the Design phase of a program. Equally important is to keep the face-to-face meetings and surveys for real-time evaluation throughout the implementation of the program.

⁹ The two organisations have the same mandate, parallel programs but different financial systems. Action10 is a volunteer organisation with charity funding, whereas Human Rights and Science is a social enterprise.

2. Equal partnership

Equal partnership is here defined as a fully equal relation between all Program partners. Program partners share all responsibilities and benefits equally including design, implementation, evaluation, reporting and benefits equally. The partnership is also equal with the Target Partners.

No method has yet been developed that measures if the partnership is equal. Action10 and HR&S is guided by the comments from the partners. A strength with the Ten Actions is bringing capacities and knowledge together in a structured and strategic manner. Only our Program Partners would know how to address the issues in the different countries, and only the Target Partners would know how to address the issues in a specific village or settlement. Thus, one partner is strong where the others are weak and vice versa.

3. Real time evaluation planning

Real time evaluation planning is here defined as capturing lessons learnt as soon as they have been generated and immediately adopt and thus improve the program design. In order to address the evaluation planning in the Ten Actions a tool has been developed called the Program Journal (PJ). The Program journal is crucial for all Action10 and HR&S programs as it also ensures that the Ten Actions are fully addressed.

In the partnership Action10 and HR&S is responsible for keeping the Program journals updated. A program journal is a master document describing the important aspects of a development program or a social enterprise. It contains program evaluation planning, institutional capacity assessment and sustainable economy assessment. It thus captures the history and the future plans. There is only one version Master document and it is a living document, thus the different partners continuously work on it. This document represents the evaluation planning DESIGN. The design phase of the Program Journal addresses vision, mission, Target Partners, outcome challenges, progress markers, Output mapping, sustainable economy and institutional capacity. The monitoring phase of the Journal must be real time. The information to be gathered for the monitoring is deliberately limited in order to keep the effort manageable and sustainable. At the same time, to keep the monitoring and evaluation real-time the collection and analysis of data must be done annually or more often. The Journals are always developed by all PP and all TP together. Face-to-face meetings should preferably take place once a year or more often. In addition, an external evaluation is done if required. The Journals are ambitious. This is necessary as our mandate is ambitious. Please note that the purpose with the Journal is not to have it filled in, but to support us in our work, to guide our discussions and compile data for the future. Sections are only filled in when this serves a purpose. Thus, never see the Journal as a burden; if it becomes a burden then we lose in creativity.

4. Strategic partnership

Strategic partnership concerns staying informed about the programs and activities of institutions with related mandates as well as sharing knowledge with the same. Collaboration must always be proposed as soon as it seems appropriate. All types of institutions are addressed, national as well as international, and include; governments, authorities, academia, private sector, civil society organisations, aid organisations and media.

5. Institutional capacity

The institutional capacity concerns all aspects of the capacity of the Program partner institutions to manage the program including; governance, policies, strategies, staff number and competences, finances, finance administration and accounting procedures, administration, and infrastructure.

6. Sustainable economy

Each of the Action10 and HR&S programs must have a sustainable economy. It may need seed funding or investment capital to get started but shall never depend on external funding. A source of income must be identified that will pay back the investment with interest, often 10 % per year. The concept is based on the value platform Needs Driven Program (Ten Actions No 1). If the program is actually needs driven then the Target partner will be willing to pay for products and services delivered, thus the program will eventually have a sustainable economy. Thus the Target partner is also considered to be a customer. Consequently, a sustainable economy according to the Action10 and HR&S concept does not only ensure the long term impact of a program but also the needs driven aspect. Attention obviously must be made to the customer's capacity to pay.

In the collaboration with Action10 the following applies: The investment capital when paid back shall not be transferred to Action10 in Sweden but remain on an Action10 Program partner account in the Target country and be reinvested in other joint programs. The 10 % interest shall be used by the TC Program partner for indirect program costs such as administration, transportation, infrastructure, and salary. How the money is spent shall be visible in the TCPP annual financial report. The sustainable economy concept is strengthened by a commitment to private and corporate donors who provide seed funding and investment capital, that transferred funds shall only marginally (7%) cover indirect program costs such as infrastructure, travel or administration, and that 93% of the transferred funds must always be used for direct program costs. In Sweden not more than 3 % of a donation can be used for administration. This ensures that about 90% of a donation is used for direct program costs, thus directly influencing the TPs.

Action10 and HR&S is developing a thorough Financial Administration and Accounting (FAA) training and coaching program. The aim is to develop high quality procedures suitable for Action10 and HR&S and its Program and Target Partners. The aim is also to protect all Partners against corruption and bribery. The justification is that proper Financial Administration and Accounting is required to ensure outcome, sustainability and transparency in our program. A proper Financial Administration and Accounting shows if the financial resources invested in a program were used in an efficient way. Thus, the procedure is an important means of communication between partners. The information is also used for monitoring and evaluation planning.

7. Quality values

The quality values of the Action10 and HR&S programs include truth, trust, equity and harmony. Any relation, partnership, communication, transaction, activity and report must fully honour the four Action10 and HR&S quality values.

8. Resilience

With resilience is interpreted the capacity to stay strong, even when challenges threatens the program. A weakness in an activity or in a behaviour that threatens the program; for example due to political reasons in the Target country, lack of resources or weak implementation of the Ten Actions, is managed by the partners together who will show patience, respect, capacity, care and love.

9. Knowledge sharing

The here used definition for knowledge sharing is mutual, timely and honest sharing of knowledge for the benefit of all partners, PPs, TPs and SP as well as for the general public. All means available shall be used for the purpose including; face-to-face meetings, seminars, workshops, media, social media, and scientific publishing.

10. Visibility

World-wide extreme poverty eradication requires a world-wide program and network of actors, thus visibility is core for Action10/HR&S' mission to reach its vision. All means available shall be used for the purpose including participation in events arranged by Strategic partners, seminars, workshops, social media, media, institutional annual reports and scientific publishing.

Appendix 6

About National development plans

Goals

The goals of a National Development Plan are to identify the focus of the micro and macro strategy for national growth. This can include development of the economic infrastructure, education, social welfare, science, and innovation. Before setting goals, a government reviews the current strengths of each sector and articulate room for growth (both in the long and short term). The scope of goals is tailored to the cultural, economic and social needs of a specific country. Goals should avoid being politically motivated and have sustainability regardless of what is politically popular at the time.

Overseeing

The scope involved with a national project requires a large scale project manager, like a Central Monitoring Committee. Depending on the government structure, it will usually be chaired by a top level official in the office of finance or treasury. Since the funding of a program is integral to its implementation, the financial perspective will be crucial in setting and meeting goals. The Monitoring Committee will ultimately report to the executive/cabinet level of the government and the work of the overseeing committee can be audited by a government accounting/accountability office.

Communication

A communication strategy for a development plan is important so taxpayers and citizens understand what investments and initiatives are being addressed. Typically the committee overseeing a national development plan will develop an Information Office that will market and publicize the plan and also can field questions/suggestions from concerned citizens.

Timeline

National plans address short, medium and long terms goals. The purpose of the plan is to prioritize for national immediate needs (food, water, housing, healthcare) that should be met but also to predict in the medium and long run, what are larger goals that should be achieved.

Implementation

The key to any national plan is actually accomplishing goals. A central planning body typically oversees the national plan and acts as a project manager of sorts to oversee the execution of goals on the micro level. This will involve liaising with government agencies that regulate various sectors (transportation, education, health & human services, etc.). It will also need to coordinate with local and municipal governments.

Funding

Funding can come from a variety of sources. The most obvious funding source is the national tax income. It can also liaise with various government agencies responsible for an area or industry included in a development plan. Certain projects of a national development plan in a low or middle income country can be financed by foreign donors, international organizations or even corporate/non-profit partners. The funding issue will most likely be the most politically sensitive and will require support from taxpayers and elected officials to advocate for funding in the budgeting process.

Appendix 7

Acronyms and descriptions

Please include the appropriate ones and add those that are specific for this program

| | |
|--------------|---|
| CDO | Community Development Organisation |
| CSR | Corporate Social Responsibility |
| CPA | Country Programmable Aid |
| CSO | Civil Society Organisation |
| DAC | Development Assistance Committee of the OECD |
| DC | Donor Country |
| EP | Evaluation planning |
| FAA | Finance Administration and Accounting |
| HIC | High Income Country |
| HrIC | Higher Income Country (own definition) |
| ICAS | Institutional Capacity Assessment Scheme |
| IMF | International Monetary Fund |
| IPP | International Program Partner |
| LIC | Low Income Country |
| LrIC | Lower Income Country (own definition) |
| MDG | Millennium Development Goal |
| MIC | Middle Income Country |
| MoU | Memorandum of Understanding |
| NDP | National Development Plan |
| NGO | Non-Governmental Organisation |
| ODA | Official Development Assistance |
| OECD | Organisation for Economic Co-operation and Development |
| OM | Outcome Mapping |
| PJ | Program Journal (own definition) |
| PP | Program Partner (own definition) |
| PRSP | Poverty Reduction Strategy Papers |
| SACCO | Saving and credit cooperatives |
| SDG | Strategic Development Goal |
| SEEDS | Sustainable, Effective and Efficient Development Strategy |
| SP | Strategic Partner |
| TC | Target Country (own definition) |
| TCPP | Target Country Program Partner |
| TP | Target Partner (own definition) |

Appendix 8

Presentation of Program Partners

Please present the Program partners

Partner contact details

| Name | Title | E-mail address | Phone number | Since | Position/Capacity | Mail address | City | Country |
|--|-----------------|------------------------------|-----------------|-------|--------------------------------|--------------|------|---------|
| Program partners | | | | | | | | |
| TCPP | | | | | | | | |
| | | | | | | | | |
| Human Rights and Science www.humanrightsandscience.se | | | | | | | | |
| Cecilia ÖMAN | Director | cecilia.oman@gmail.org | +46 707 148 150 | 2014 | Founder and strategy developer | | | |
| Action10 www.Action10.org | | | | | | | | |
| Cecilia ÖMAN | President | cecilia.oman@Action10.org | +46 707 148 150 | 2009 | Founder and strategy developer | | | |
| Mikaela ÅKESSON | Vice President | mikaela.akesson@Action10.org | | 2013 | | | | |
| Anders KINDING | Head of Finance | anders.kinding@Action10.org | | 2012 | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Strategic partners | | | | | | | | |
| SP1 | | | | | | | | |
| | | | | | | | | |
| Target Partners | | | | | | | | |
| | | | | | | | | |

Strategic partnership

Strategic partner inventory

Compile name and status, contact details, purpose with partnership and achievements.

| Contact person | Organisation | Position/Title | Country/City | Action required | Due | Partnership established, date | Purpose for PP | Purpose for SP | Output | Outcome | Impact | Input | Agreement | Comment | Status | Email | Phone | Affiliation | Website |
|---------------------------|--------------|----------------|--------------|-----------------|-----|-------------------------------|----------------|----------------|--------|---------|--------|-------|-----------|---------|--------|-------|-------|-------------|---------|
| In TC | | | | | | | | | | | | | | | | | | | |
| Authorities | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Development organisations | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Legal aspects | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Administration | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| In Sweden | | | | | | | | | | | | | | | | | | | |
| Authorities | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Development organisations | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Legal aspects | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Administration | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Internationally | | | | | | | | | | | | | | | | | | | |
| Authorities | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Development organisations | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Legal aspects | | | | | | | | | | | | | | | | | | | |

| |
|----------------|
| |
| Administration |
| |
| Other |
| |
| |

Status: P = potential partner, A = has been approached, C = has agreed to collaborate, MoU = an MoU has been signed

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